## COMPUTER SCIENCE

0478/21
Paper 2
MARK SCHEME
Maximum Mark: 50

## Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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| Question | Answer | Marks |
| :---: | :---: | :---: |
| 1(a)(i) | 1 mark per bullet: <br> At least one array declaration <br> At least one array has an appropriate name <br> All arrays with appropriate names <br> Many correct answers, they must be meaningful. These are examples only. <br> Array_2Seater [ ] <br> Array_4Seater [ ] <br> Array_Historic[ ] | 3 |
| 1(a)(ii) | 1 mark per bullet: <br> Name of variable <br> Purpose of variable <br> Name of constant <br> Purpose of constant <br> Many correct answers, they must be meaningful. These are examples only. <br> Variable NumFlights to store the number of flights in a day <br> Constant FlightCost2Seat30 <br> to store the cost of a 30 minute flight in a 2 seater plane | 4 |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 1(b) | Any five from: <br> Prompt for plane <br> Input plane <br> Prompt for another input length of flight along with the input. <br> Attempt at calculation of maximum number of flights in a day <br> Using correct values for maximum number of flights (from calculation or otherwise) <br> Calculation/determination of cost of a single flight for selected plane and duration <br> Calculation of income that can be generated for one combination of plane and flight <br> Output of total possible income for one combination of plane and flight with message(s) <br> Algorithm example: <br> OUTPUT "Please Enter Type of Plane" <br> OUTPUT "1: 2 Seater" <br> OUTPUT "2: 4 Seater" <br> OUTPUT "3: Historic" <br> INPUT PlaneType <br> OUTPUT "Please Enter Length of Flight" <br> INPUT FlightLength <br> CASE FlightLength of <br> 30: OUTPUT "Maximum number of flights is 10" <br> 60: OUTPUT "Maximum number of flights is 6" <br> OTHERWISE OUTPUT "Invalid length of flight" <br> ENDCASE <br> CASE PlaneType of <br> 1: Price $30 \leftarrow 100$; Price60 $\leftarrow 150$ <br> $2:$ Price $30 \leftarrow 120$; Price $60 \leftarrow 200$ <br> $3:$ Price $30 \leftarrow 120$; Price $60 \leftarrow 500$ <br> OTHERWISE OUTPUT "Invalid type of plane" <br> ENDCASE <br> CASE FlightLength of <br> 30: OUTPUT "Total Possible Income is ", Price30 * 10 <br> 60: OUTPUT "Total Possible Income is ", Price60 * 6 | 5 |
| 1(c) | 1 mark for each correct point related to the inputs for Task 1 <br> Description of how the program would validate the input Description/identification of input(s) <br> Type of validation check <br> Checking inputs against stored data/maxima/correct data <br> Dry-running the program <br> Use of test data <br> Identification of types of test data <br> Example(s) of test data | 4 |


| Question | Answer | Marks |
| :---: | :--- | ---: |
| 1(d) | Any four from: | 4 |
|  | Input timeslot <br> Check 3 types of plane <br> Methodology for checking time slot <br> Identify any planes available <br> Output plane(s) available <br> Output if no planes available |  |


| Question | Answer | Marks |
| :---: | :--- | ---: |
| 2 | 1 mark for each error identified plus suggested correction (the corrected <br> lines must be written in full) <br> Line 4 correct line WHILE Number <= <br>  <br> Line 7 correct line Num [ Index] $=$ OR Number <br> Line 9 correct line NEXT (Index) <br> Line 10 correct line PRINT Count | $\mathbf{4}$ |


| Question | Answer | Marks |
| :---: | :--- | ---: |
| 3(a) | Validation checks whether data to be entered is possible/sensible // bullet: <br> computer check <br> Verification checks that data entered is the data that was intended to be <br> entered // can be a human check // matches the source | $\mathbf{2}$ |
| 3(b) | 1 mark for each valid point <br> Either <br> Double Entry // suitable practical example <br> the data will be entered twice <br> if a discrepancy is found, the data entry operator is asked to re-enter <br> the data <br> Or <br> Visual Verification // suitable practical example <br> the data will be compared to the source 'document' <br> compared by a human <br> if a discrepancy is found, the data is re-entered | $\mathbf{2}$ |


| Question | Answer | Marks |
| :---: | :--- | ---: |
| 3(c) | 1 mark for explanation and 1 mark for an expansion | 2 |
|  | Library routine is a list of instructions // block of code // subroutine <br> $\ldots$ that is used often ... <br> $\ldots$ which is given a name <br> $\ldots$ and which can be called from other programs <br> Library routines make writing programs easier and faster as the code is <br> already written <br> Library routines make program testing easier as the code has already <br> been tested and debugged |  |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 4(a) | 1 mark for each correct line | 4 |
| 4(b) | 1 mark per bullet: <br> Appropriate loop controls <br> Read from array <br> Print from array (the last two points can be in one statement) <br> Note reading and printing MUST be within the same loop <br> Example algorithm: <br> Count $\leftarrow 0$ <br> WHILE Count < 50 DO <br> OUTPUT Name[Count] <br> Count $\leftarrow$ Count +1 <br> ENDWHILE | 3 |


| Question | Answer |  |  |  |  |  |  | Marks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5(a) | Flag | Count | Name[1] | Name[2] | Name[3] | Name[4] | Temp |  |
|  |  |  | Jamal | Amir | Eve | Tara |  |  |
|  | 0 | 1 | Amir | Jamal | Eve | Tara | Jamal |  |
|  | 1 | 2 | Amir | Jamal | Eve | Tara | Jamal |  |
|  | 1 | 3 | Amir | Eve | Jamal | Tara | Jamal |  |
|  | 1 | 4 | Amir | Eve | Jamal | Tara | Jamal |  |
|  | 0 | 1 | Amir | Eve | Jamal | Tara | Jamal |  |
|  | 0 | 2 | Amir | Eve | Jamal | Tara | Jamal |  |
|  | 0 | 3 | Amir | Eve | Jamal | Tara | Jamal |  |
|  | 0 | 4 | Amir | Eve | Jamal | Tara | Jamal |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  | (1 Mark | (1 Mark) | (-------1 | - | (-------1 M | - | (1 Mark) |  |
| 5(b) | Sorting the names <br> Ascending order / A to Z / lowest to highest / Alphabetic order |  |  |  |  |  |  | 2 |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 6(a) | 1 mark for any sensible appropriate field name <br> 1 mark for data type, purpose + example data <br> Example 1: <br> Field Name: SPECIESID <br> Data Type: Alphanumeric <br> Purpose: Primary key <br> Example Data: SP06583 <br> Example 2: <br> Field name: NUMBER <br> Data Type: Integer <br> Purpose: To record how many of that species there are at the park <br> Example Data: 30 | 2 |



